

# GARODIA INTERNATIONAL CENTRE FOR LEARNING NEWSLETTER



Page 1

Volume 1

Issue 5

## **The Toddlers’ “ Rock N Write”**

This week at Garodia International has been very exciting. Children of T1 had fun exploring their imagination during write dance. Listening to various musical rhythms, how a single dot drawn on the paper turns out into something spectacular like a jalebi, flower, smiley, jellyfish and many more. An activity which was thoroughly enjoyed by our children.

The magical words and good values created magic in our T2 classrooms, where our little performers were pepped up to showcase their acting skills in the form of a puppet show, songs and role play. We teachers were amazed to see the innovative ideas and enthusiasm put forth by our children. Kudos to them!



## **The “ Fun Friday”**

The last Friday of the month was eagerly awaited as it was a ‘Fun Filled Day’. Children were free to choose various corners like Cookery ,Art Attack, Outdoor and Indoor activity.

With their chef’s cap on, children made scrumptuous chocolate n nuts sandwich which they thoroughly relished. After having enjoyed at various corners the children ended the day by watching an animated movie.

It was indeed a marvellous week!!!

## **Eine Reise nach Deutschland**

During the past three weeks, three of us from our school – Anjali, Rajvi and I - attended a youth camp in Germany organised by the Goethe Institute. We were located in a small town called St Peter Ording. We had to stay in a hostel complex with a cafeteria, games room, sports hall, dance hall and much more. During our stay there, we were made to speak mostly in German.



We also had classes in the German by teachers from the Goethe Institute.

Our daily schedule was simple. Get ready by 8 for breakfast and then go for class at 9. Classes lasted till 12:30 with a half an hour break in between. The method of teaching was very different which made the classes more interesting. The idea of using an overhead projector for explanation and constantly making us listen to the language made the learning better. The use of the book named “for activities” was a great idea because it made our classes less boring and more interesting. After lunch we had free time with an array of activities for us to choose from. Dinner was between 18:00-19:00. After that we had more activities. Lights were out at 23:00. Sundays were off allowing us to wake up as late as we wanted.

# GARODIA INTERNATIONAL CENTRE FOR LEARNING NEWSLETTER



Page 2

Volume 1 Issue 5

We had the whole day to ourselves, to do what we wanted.

Every week we were entertained by parties in the evening. In the first week we had 'International Abend' where people from different countries came together to show us their culture. Later in the second week we had the 'Flirt Party', 'Casino Abend' and the 'Switch Party'. In the third week we were given a project to select and we were asked to present the things that we had learnt. We were also taken to Hamburg twice and we also met with the chancellor of Hamburg and had a sort of press conference with her. Overall it was a very exciting and fun filled trip with lots of new things for us to experience and explore. We learned a lot and were able to improve spoken German by leaps and bounds.

We made many friends with the participants from other countries like Singapore, Thailand, Indonesia and the USA as well as those from cities like Delhi, Bangalore and Pune. The three weeks spent there were amazing! WE had an amazing party on the last day, but we were all sad by the end of it as it marked the end of the three most amazing weeks in my school life. We would like to thank my School, my teachers and Max Muller Bhavan for providing me with such an amazing opportunity.

-Rajvi and Zeel

## **Inquirers at Work**

After completion of the much awaited SCIENCE ODYSSEY, the little dinosaurs got back to academics.

Routine kills but when one tries to find out the hidden meaning, it adds new meaning to life. Our Grade 3 kids are learning a bagful of skills through classroom routines.

"Tell me and I forget, show me and I remember, involve me and I understand." Students of grade 3 were all set to inquire about the planets in the solar system through various class room activities,



## **Forth coming Events:**

*Medical Check up For the students : 4<sup>th</sup> July – 8<sup>th</sup> July 2011*

*First Assessments for Grade 7 upwards begin from 9<sup>th</sup> July 2011.*

*Plans on for Monsoon Mania.*

such as placemat activity, charts making, presentations and many more group activities. Inquiry implies involvement that leads to understanding.

Furthermore, their involvement has allowed them to seek solutions to questions and issues while constructing new knowledge on the topic 'Solar System'. Instead of having the students cram information or simply talking to them about various concepts, they learned through the game named "To the moon", where two teams played by answering the question about planets. Also, the students solved riddles based on the solar system displayed on the bulletin board.

